



# Minutes

**Committee Name: SSSP**

**Date: 12/2/2020**

**Time: 12:30-2:30PM**

**Location: Zoom**

**Present: Julie Cornett, Heather Ostash, Ben Beshwate, Chad Houck, Corey Marvin, Dean Bernsten, Deanna Campbell, Fabian Meneses, John Elder, Laura Vasquez, Lisa Stephens, Pam Campbell, Rebecca Pang, Katie Bachman, Ryan Khamkongsay, Sara Orlando, Steve Rogers, Tyson Huffman, Vivian Baker, Missy Gross, Tanner Barnett, Michelle Stricker**

**Absent: Noa Lish**

## **I. Call to Order**

A. By VP Ostash @ 12:30PM

## **II. Approval of Agenda**

A. No change

## **III. Approval of Minutes**

A. No change

## **IV. Guided Pathways**

- Sec 1
  - A- Meta Majors
    - Planning to Scale – Generally Agree
    - Concept of meta-majors doesn't have to be this way, can be adapted to match what we're already doing, perhaps career clusters instead of meta majors
  - B-Programs well designed
    - Scaling at Progress – Generally Agree
    - Updates ready, just a few barriers to overcome
  - C-Detailed Info on Website
    - Unsure of total consensus – part agree with Planning to Scale and part with Scaling at Progress
    - Heather: Agrees with planning to scale
    - Michelle believes it Scaling at Progress
      - Just need to pull everything together and get it updated
  - D-Programs Mapped
    - Planning to Scale – Generally Agree
    - Mapping has occurred, milestones not completed
    - Chad: letters and sciences has completed but needs to review with counseling
  - E-Required Math
    - Scaling at Progress – Generally Agree
    - Corey: work mostly done behind the scenes, counseling helping students to decide
    - Michelle: need to think about best math for the student's individual pathway (teaching vs clinical psychology, for instance)
  - Feel for Equity Considerations



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- Answers make sense to Michelle
- Some colleges are considering rewriting catalogs in more student-friendly language
- Sec 2
  - A-Student helped to explore career/college options
    - Planning to Scale – Generally Agree (Moved from Scaling at Progress during conversation)
    - Julie: not all students go through counseling
    - Tyson: works with high achieving students
      - Information needs to be more inescapable and able to have available at a student's finger tips
    - Vivian: not that every student is helped, but that help is available
      - Missy: it's very effective when faculty offer credit for LTEP
    - Michelle recommends pairing counselors with majors
    - Fabian: What if we add the career/transfer exploration as a canvas course all students are enrolled in?
    - Heather: Communications CFIT developing messages for faculty
      - Students have indicated they are more likely to read messages from their instructors
  - B- Special Supports
    - Scaling at Progress – Generally Agree
    - Michelle: Next steps and more communications
      - Create a list of special supports available
    - Someone mentioned the potential to implement Student Success Syllabi
  - C- Scaling at Progress
    - I have no discussion noted
  - D-Scaling at Progress
    - I have no discussion noted
  - E-

## V. Adjournment @ 2:30

Meeting Chair: Heather Ostash and Julie Cornett

Recorder: Tanner Barnett